



## Oak Lodge School Summary data for 2016-17

Student outcomes at the end of Key Stage 4 for the 2016-17 cohort has seen an increase in the percentage of pupils achieving A\*-C (9-1) grades at GCSE, with 18.5% of pupils achieving this in 1 or more subjects. In addition, 63% of pupils have achieved at least 1 GCSE (or equivalent) qualification and 26% have achieved 5 or more GCSE (or equivalent) qualifications.

100% of pupils achieved 1 or more nationally accredited qualifications at Key Stage 4. A total of 314 entries were made (which, in addition to those listed below, also include achievements from other nationally recognised accreditation organisations such as Functional Skills, COPE, Arts Award, Asdan & Creative learning solutions). This resulted in an average of 11.6 overall accreditations achieved per student and includes an average of 3.4 entries per pupil at GCSE level (for those pupils entered at this level).

81% of pupils at the end of Key Stage 4 have made good or better progress in Maths (from year 7 to year 11), with 78% achieving this in English.

### Year 11 cohort = 27 pupils

GCSE	A* (9)	A (8/7)	B (6)	C (5/4)	D (3)	E (2)	F (2)	G (1)	U	Total number of GCSEs passed
	0	1	7	10	9	10	7	4	3	48

GCSE	% pupils achieving 5 or more A*-C (9-4) grades (inc. English & Maths)	<b>3.7%</b>	% pupils achieving 5 or more A*-G (9-1) grades	<b>18.5%</b>	% pupils achieving 1 or more A*-G (9-1) grades	<b>52%</b>
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BTEC	Level 2		Level 1		Total entries made		Total number of BTECs passed
	Award:	12	Award:	26	Award:	38	
Certificate:	0	Certificate:	4	Certificate:	4		
U:	0	U:	0	U:	0		
Entry level: (functional skills)	13	Entry level: (functional skills)	3	Entry level: (functional skills)	16		

Entry Level (ELC)	Silver	ELC3	ELC2	ELC1	U	Total entries made	Total number of ELCs passed
Step up to GCSE	8					8	125
Certificate		26	29	25	2	82	
Pathways		10	27	0	0	37	

KEY		
	KS4	KS3
Outstanding progress	3+ stages	2+ stages
Good progress	2+ stages	1+ stages

[Link to National Performance tables 2016](#)

<https://www.compare-school-performance.service.gov.uk/school/116637>